



SAN ACADEMY GROUP OF SCHOOLS

VELACHERY/PALLIKARANAI/KAMAKOTI NAGAR/TAMBARAM

CLASS 9 & 10

Dear Parent,

Greetings from San Academy! To prepare future-ready students, schools must authentically assess student progress using multiple and varied methods that inform educators and parents of the extent to which learning is occurring and that serve as a positive motivator for student success. We introduce the concept of evaluating students through Multiple assessment, Art Integration and Portfolio. The topics and related guidelines regarding Multiple assessment are posted in GCR. All MA activities will be done in school under the guidance of the subject teacher and evaluated immediately. The same will be included as internal assessment in the Term – 2 results as well as in the consolidated marksheet of the performance during the academic year 2021-22. This will also be one of the criteria for promotion to the next higher grade.

Students should bring the required materials to school on **15.02.2022** & **17.02.2022** and complete the assignments in school under the guidance of their teachers. Attendance is mandatory. Students who don't report on these days will not be awarded marks for internal assessment.

The internal assessment is for 20 marks and calculated as follows:

Multiple assessment	– 5 Marks
Art Integrated	– 5 Marks
Portfolio	– 5 Marks
Mid-term tests	– 5 Marks

MULTIPLE ASSESSMENT

Multiple assessment strategies relevant to particular learning outcomes are advised over the period of curriculum transaction. The subject teachers would determine the type and frequency of these. This would make assessment more comprehensive and provide schools/teachers flexibility to use multiple and diverse techniques to assess learners viz.

- Observation
- Oral tests,
- Individual / group work,
- Class discussion
- Field-work
- Concept maps
- Graphic organizers
- Visual representation

Hence, the schools are given autonomy to use alternate modes of assessment as per the demand of the subject and the context towards addressing the goal of assessment for and as learning. Caution must be observed that recording of such assessment is not cumbersome and can be easily translated into individual student scores. Thus, developing simple scoring criteria and rubrics becomes of equal importance when deciding to use a particular technique. In tune with purpose of periodic assessment i.e., to provide feedback to improve teaching and learning, it becomes of equal importance to use follow-up measures in case students are found deficient in proficiency of relevant learning outcomes. **The weightage of this component would be of 05 marks.**

ART INTEGRATION

Art Integration is an approach to teaching in which students construct and demonstrate understanding of their academics through an art form. Students engage in creative process which connects an art form and another subject area and meets evolving objectives in both.

The weightage of this component would be of 05 marks.

PORTFOLIO

The creation of portfolios is suggested to broaden the scope of learning and achieve diverse curriculum outcomes by examining a range of evidence of student performances being assessed.

WHAT IS A PORTFOLIO?

- a) A portfolio is a purposeful collection of intentionally chosen student's work representing a selection of performances that is assembled over time and describes the learner's efforts, progress, growth and achievement in key areas learning outcomes. It is a tool for assessing a variety of skills not usually testable in a single setting of the traditional written paper and pencil tests. Assessment would include self and peer assessment among others. Its use is recommended as a support to the new instructional approaches that emphasize student's role in constructing knowledge and understanding.
- b) For a simpler approach in the first year, it is suggested that the portfolio take the form of a journal or notebook that would include besides classwork, student's artefacts selected within a coherent framework along with their reflections. Learner here is an active participant involved in constructing his or her journey through the portfolio building process of selecting, organizing and reflecting.
- c) This portfolio can be seen both as a process and as a product: As a product, it holds the performance records and documents, a student has produced during the learning course and represents a collection of their learning achievements. As a process, it enables learners to monitor their own learning systematically, reflect on their performance, redirect their efforts and set future goals.

WHAT PURPOSES DOES A PORTFOLIO SERVE?

In a general sense, a portfolio

- Offers the possibility of assessing more complex and important aspects of a learning areas or subject matter that can't be assessed through traditional forms of testing;
- Provides a profile of learner's abilities – in-depth growth and progress
- Serves as a concrete vehicle for an ongoing communication or exchange of information and feedback among various stakeholders - students, peers' teachers, administrators. It may even be used to compare achievement across classrooms or schools;
- Provide an opportunity to share own learning with peers and review and give feedback on each other's work. Peer Assessment thus becomes a great support that further facilitates a clear understanding and evaluation of personal goals; Thus, a portfolio, on one hand helps to establish a common vision of goals and holistic picture of students learning, on the other, increases accountability and contributes to improved teaching and learning. Enabling review of curriculum and instruction, it may also be seen as a tool for curriculum enhancement.

The weightage of this component would be of 05 marks.

Kindly Note: In view of the pandemic situation and online classes, Portfolio will be conducted as an activity-based assessment during 2021-22. The weightage of this component would be of 05 marks.

We request parents to encourage and motivate your ward so that together we can bring out the potential of each student and help them achieve reach greater heights.

**Regards
San Academy
Kamakotinagar**